Comp 104: **Operating Systems Concepts**

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<u>Comp 104:</u> **Operating Systems Concepts**

Introduction

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<u>Today</u>

- · Admin and module info
- · Introduction to Operating Systems - Overview
 - OS managers

<u>Admin</u>

Lecturer: ecturer: Prof. Paul E. Dunne Room 204, Ashton Building Email: <u>ped@csc.liv.ac.uk</u> or <u>sq12@llverpool.ac.uk</u> or <u>P.E.Dunne@liverpool.ac.uk</u> (all work)

Course Notes:

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http://www.csc.liv.ac.uk/~ped/COMP104/

Acknowledgement: thanks to Terry Payne, Katie Atkinson and Dave Jackson for supplying material related to the content of this module.

Module Delivery

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- Lecture times and locations:
 - Monday 14:00
 Life Sciences Building Lecture Theatre 3
 - Tuesday 15:00
 Life Sciences Building; Lecture Theatre 3

 - Wednesday 12.00
 Chadwick Building Chadwick Lecture Theatre
- · Lab classes: (details to be confirmed)

(check assignment of Spider/Orbit)

Module Aims and Objectives

- To create an understanding of how the principal software components of modern computer systems perform their functions, and how they are constructed and interact with each other. •
- At the end of the module, students should be able to construct programs which demonstrate in a simple form the operation of examples of systems programs and programs that involve management of concurrent processes. •

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Syllabus Outline

- · Operating Systems Concepts;
- · Processes:
- · Concurrent Programming;
- Memory Management;
- Input/Output and Files;
- · Revision.

Module Syllabus (Approximate)

- Operating Systems concepts: communicating sequential processes; process management and scheduling; resource allocation, mutual exclusion, semaphores, deadlock. Concurrent programming in Java: Java threads;
 The Producer-Consumer and Dining Philosophers problems Memory Management: - storage management systems and their problems; - segmentation; - paging; - paging;
- Input/Output and Files:
- filestore organisation;
 file allocation policies;
 buffering and caching;
 device handling.

Recommended Texts

- Operating System Concepts (8th Edition). Silberschatz, Galvin & Gagne (Wiley)
- Understanding Operating Systems. Flynn and McHoes (Thomson)

Lecture notes include material based on examples from all of the above texts

Module Assessment

- There is a coursework component that counts for 20% of the final mark for Comp 104.
- The CA component consists of 2 practical (Javabased) exercises that each contribute 10% to the CA component. Details to follow as the module proceeds.
- There is also a 2 hour exam in May which is worth 80% of the final mark.

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<u>Notes</u>

- Course webpage:
 - http://www.csc.liv.ac.uk/~ped/COMP104/
- **Printouts** of the lecture notes are available from the computer science helpdesk (George Holt Building).
- Office hours: I will (normally) be available for people to come and see me during the following times, but please email me first to make an appointment:
 - Tuesday 12 2pm
 - Friday 12 2 pm

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Please...

- · Switch off all mobile phones during lectures.
- · Do not scan the register on behalf of other people.
- Attend lectures, but do not talk during them, and attempt the exercises set.
- Attend the practical classes and complete the coursework.
- Ask questions if there is anything that you do not understand.

Operating Systems Concepts

Operating Systems

• Purpose

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- To turn base hardware into a usable machine
- To make efficient use of available resources, particularly when they are shared

Examples

- Some operating systems are specific to certain types of computer, while others can run on a range of different designs:
- Windows (developed by Microsoft)

 designed for Intel processors
- MAC-OS (developed by Macintosh)

 designed for use only on Macintosh computers
- UNIX and later LINUX (developed by AT&T)

 designed for a range of computers
- designed for a range of computers
 "pre-history" (ie before most of you were born): IBM O/S 360 (mid 1960s); EMAS (Univ. of Edinburgh, mid-late 1970s); VMS (DEC, 1980s)
 Mainframe/midi multiuser O/S running on single monolithic machine: maker specific – IBM, ICL, etc

Has anything changed?

- Idea of simplifying the user environment by having complicated "book-keeping" activity (I/O, file management, program execution, security etc) dealt with "automatically" is 50+ years old.
- In this period there has been a significant shift from environments where standard interaction with computers was "multiple access" to a single very expensive, "large" facility (hence success of IBM, DEC, Burroughs, ICL) to the, now, standard usage of laptops, netbooks, and singleuser personal environments in general.
- It is, thus, patently obvious that the principles of O/S design taught on CS courses in the 1970s are irrelevant to 21st century modules.

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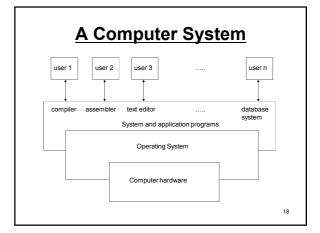
Or is it "obvious"?

- In fact, this view is quite incorrect:

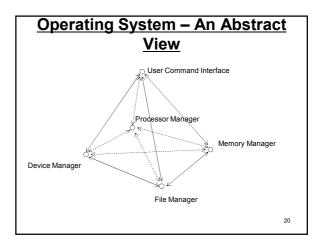
 although the <u>USER</u> environment has changed enormously
 the basic problems (of how to make life "easier" for users) are similar AND
 the THEORY and SOFTWARE concepts that have been adopted to deal with these.
- Arguably, leaving aside machine specific aspects, the main ideas discussed in O/S design courses from 30-35 yrs ago, have not changed

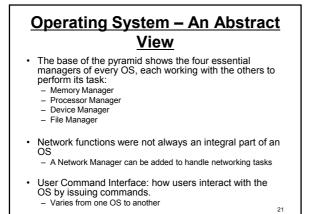
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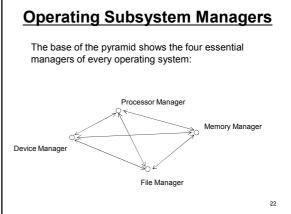
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Machine Hardware • OS role is to interact with the essential aspects of the computer system's hardware, the physical machine and its electronic components, which include: • Main memory: where data and instructions must reside in order to be processed • Input/Output (IO) devices: the peripheral units in the system, e.g., printers, keyboards, CD drives, modems etc. • The Central Processing Unit (CPU): contains the circuitry (the chips) that controls interpretation and execution of instructions







Operating System Managers

- Each subsystem manager must perform the following tasks:
 - Continuous monitoring of resources
 - Enforcement of policies that determine who gets what resources, when they get them and how much
 - Allocation of resource when it is appropriate
 - De-allocation of resources when it is appropriate

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Memory Manager

- Memory Manager: in charge of main memory
- Tasks:
 - Preserves and protects the space in main memory that is occupied by the OS itself
 - Checks validity of each request for memory space
 For legal requests, allocates a portion of memory not already in use
 - In a multi-user system, must keep track of which users are using which section of memory
 - De-allocates sections of memory that are no longer needed

Processor Manager

Processor Manager: decides how to allocate the central processing unit (CPU)

- · Tasks:
 - Handles jobs as they enter the system
 - Manages each process within the jobs
 - Monitors whether CPU is executing a process or waiting for a 'read' or 'write' command to finish executing Once the CPU has been allocated, sets up required registers
 - and tables
 - Keeps track of the status of each process Reclaims the CPU once the job is finished

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Device Manager

- Device Manager: monitors every device and control unit ٠
- Tasks:
 - Allocates the system's devices (e.g., printers, terminals, disk drives, etc.), in accordance with the system's scheduling policy
 - Must perform this allocation so as to allocate the devices in the most efficient manner possible
 - Once a device has been allocated the manager starts the device's operation and when required, deallocates the device

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File Manager

- File Manager: keeps track of every file in the system
- Tasks:

 - Monitors all files, including data files, compilers, application programs etc.
 Enforces restrictions on who has access to which files (using a pre-determined access policy)
 - Controls what users are allowed to do with the files they can access
 - Allocates the resource by opening the file and de-allocates it by closing the file

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Interaction Between OS Managers

- Each OS manager has specific, individual tasks to • perform
- But, it is not enough for each to operate on its own: each manager must be able to work in harmony with the others
- Example:
 - Suppose a user types in a command at the keyboard to execute a program
- · The following (simplified) steps must occur in sequence:

Interaction Between OS Managers

- Device manager: receives electronic signals from keyboard, decodes keystrokes, sends command to User Command Interface where Processor Manager validates command
- Processor Manager: sends acknowledgement message to monitor, determines whether program is already in memory or must be fetched from storage and notifies the appropriate manager
- File Manager: calculates program's exact location on disk, if not already in memory, and passes this info to the Device Manager

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Interaction Between OS Managers cont'd

- Device Manager: retrieves the program and sends it on to the Memory Manager which must find space for it and records its exact location in memory
- Memory Manager: tracks program's location and progress as it is executed by the Processor Manager
- Processor Manager: receives a 'finished' message when the program has finished executing and forwards this message to the Device Manager which displays the message on the monitor

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Network Manager

- For operating systems that have networking capability there is a fifth manager, the Network Manager, added to the model
- The Network Manager provides the facilities for users to share resources while controlling user access to them
- These resources include – Hardware, such as: CPUs, memory areas, printers, disk drives, etc – Software, such as: data files, application programs, compilers etc
- Adding this additional manager to our model, our system now looks like this.....

